



## Foundation Stage Long Term Plan 2018-19

	<b>Autumn 1 (8) 4 Sept – 26 Oct</b>	<b>Autumn 2 (7) 5 Nov – 21 Dec</b>	<b>Spring 1 (6) 7 Jan – 14 Feb</b>	<b>Spring 2 (6) 25 Feb – 5 April</b>	<b>Summer 1 (5) 23 Apr – 24 May</b>	<b>Summer 2 (7) 10 Jun – 26 Jul</b>
<b>TOPIC</b>	<b>School routine Making Friends Autumn</b>	<b>Christmas/ Winter</b>	<b>Poetry Chinese New Year- Year of the pig 5<sup>th</sup> Feb</b>	<b>Easter/ planting/ growth and change</b>	<b>Lifecycles/ aquatic life</b>	<b>Seaside/ water</b>
<b>POSSIBLE TRIPS</b>				<b>Walk to Acresfield Community Garden</b>	<b>Aqua lease aquarium</b>	Trip to Lytham St Anne's.
<b>Texts</b>	<u>Contemporary Fiction</u> The Everywhere Bear The Gigantic Turnip	<u>Picture Books</u> The Blue Penguin Santa's Special Letters	<u>Poetry</u> Tanka, Tanka skunk. Rhythmic Poetry (A Great Big Cuddle)	Grandpa's Garden Jasper's Beanstalk	<u>Contemporary fiction</u> Growing Frogs Hoorah for Fish	<u>Building Reading Stamina</u> Billy's bucket. Splash! Anna Hibiscus
<b>Communication and Language Listening and Attention Understanding Speaking</b>	Discuss holiday news. Class rules. Discuss the places the everywhere bear discovers. What electronic items can the bear find around your house?	Discussions about text, cultures and Christmas celebrations.	Performance reading.  Responding to text.	Discussion about growth/ change/ new life/ signs of spring.	Discussion after close observation of frogs spawn. Talk about changes. Feeling when we are lost. What can we do?	Discussions about text and comparisons of localities and traditions.
<b>Physical Development Moving and Handling Health and Self Care</b>	Exploration/ improvisation of movement linked to scenes in the story. Changes that happen to our body when we exercise. Investigated pushing and pulling.	Cutting icicles Making snow dough  Bike riding- 2 wheelers.	Moving like animals.  Threading animal shapes.  Threading patterns.	Digging and planting.  Making bird feeders- threading cheerios.  Obstacle courses.	Frog lifecycle dance.  Sports day practice.  Fishing rods and hooks to catch fish.	Mark making in damp sand.  Being healthy and keeping healthy- Health Action Week.
<b>PSED Self confidence and Self Awareness Managing feelings and Behaviour Making Relationships.</b>	Class rules. Explore feelings of characters and compare to our own. Discuss own hobbies and interests.	Friendships Ways of making friends. Things we are good at- realising we are all good at different things. How it feels to be lonely.	Feelings. Our favourite things.	How we treat living things- including humans, animals and plants.	Daily news- what have the children enjoyed doing and why?  Discuss teams and having a can do attitude to try new things.	Playing with friends who feel left out. Being special.  Water Safety
<b>Literacy (reading and Writing)</b>	Write messages to everywhere bear. Write labels for models and different areas in the classroom. Lost posters. Write gigantic vegetable stories.	Letter reading and writing.  Writing captions Labels for presents and cards.	CVC animal words  Rhyming words  Alliteration.  Recalling animal race	List- order how to grow a bean.  Labels for role play.	Questions about fish.  Descriptions of fish.	Writing postcards.  Phrases to describe the sea.  Speech bubbles.  What could Billy find in his bucket?
<b>Mathematics Number and Shape Space and Measure</b>	1-1 correspondence- counting. Value of numbers. Graphs to show leaf colour collection.	Ordinal numbers Size Shape- 2D and 3 D link to present shapes. Time- sequencing day.	Patterns of animal skin. Sort animals by weight. 1 more/ 1 less	Money Part part whole Addition games.	Hair gel in bag with sequin fish added. Counting. Doubling and halving. Adding and subtraction. Measuring.	Counting on and back to work out addition and subtraction calculations. Capacity



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	Time- days of the week.					
<b>Understanding the World</b> <b>People and Communities</b> <b>The World</b> <b>Technology</b>	Explore jobs that people do in our community and people that 'help us'. Harvest vegetables which Nursery planted last year and using in cooking. Cook using vegetables- notice changes when cooking. Chatterpix- bring leaf man to life. 2-graph leaf colour.	Ice exploration- investigations  Comparing habitats. Comparing celebrations of different cultures.  i-pads- advent calendar.	Compare animals and features.  Look at maps of where animals live.  Draw animals using 2 simple 2 paint program.  Where is China? Tasting Chinese food	Observe how plants grow and change over time. What conditions do they need to grow?	Type own name on laptop.  Understand features of sea creatures.	Compare and contrast localities.
<b>Expressive Arts and Design</b> <b>Exploring and Using Media and Materials</b> <b>Being Imaginative</b>	Recycled musical instruments.  Make Scarecrow for festival.  Make leaf men using autumnal objects.  Print with harvested fruit and veg.	Snow globes  Icy pictures.  Christmas songs.	Exploration of beat and rhythm. Make own instruments. Model making animals.  Perform Chinese Dragon dance.	Painting beanstalks.  Music linked to environmental sounds.  Observational drawings to record changes.	Observational drawings of fish.  Wax resist pictures.  Large scale sea scape.  Explore dead fish, How are they caught?	Still life art work of seaside objects.  Sand art