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|  | Autumn 1  7 weeks | Autumn 2  7 weeks | Spring 1  6 weeks | Spring 2  6 weeks | Summer 1  5 weeks | Summer 2  7 weeks |
| **TOPIC** | **School routine**  **Making Friends**  **Autumn** | **Christmas/**  **Winter** | **Poetry**  **Chinese New Year- Year of the pig 5th Feb** | **Easter/ planting/ growth and change** | **Lifecycles/ aquatic life** | **Seaside/ water** |
| **POSSIBLE TRIPS** |  | Chatsworth House or Tatton Park- Live nativity to replace one on stage. |  | **Walk to Acresfield Community Garden** | **Aqua lease aquarium** | Trip to Lytham St Anne’s. |
| **Texts** | Contemporary Fiction  The Everywhere Bear  The Gigantic Turnip | Picture Books  The Blue Penguin  Santa’s Special Letters | Poetry  Tanka, Tanka skunk.  Rhythmic Poetry (A Great Big Cuddle) | Grandpa’s Garden  Jasper’s Beanstalk | Contemporary fiction  Growing Frogs  Hoorah for Fish | Building Reading Stamina  Billy’s bucket.  Splash! Anna Hibiscus |
| **Communication and Language**  **Listening and Attention**  **Understanding**  **Speaking** | Discuss holiday news.  Class rules.  Discuss the places the everywhere bear discovers.  What electronic items can the bear find around your house? | Discussions about text, cultures and Christmas celebrations. | Performance reading.  Responding to text. | Discussion about growth/ change/ new life/ signs of spring. | Discussion after close observation of frogs spawn. Talk about changes.  Feeling when we are lost. What can we do? | Discussions about text and comparisons of localities and traditions. |
| **Physical Development**  **Moving and Handling**  **Health and Self Care** | Exploration/ improvisation of movement linked to scenes in the story.  Changes that happen to our body when we exercise.  Investigated pushing and pulling. | Cutting icicles  Making snow dough  Bike riding- 2 wheelers. | Moving like animals.  Threading animal shapes.  Threading patterns. | Digging and planting.  Making bird feeders- threading cheerios.  Obstacle courses. | Frog lifecycle dance.  Sports day practice.  Fishing rods and hooks to catch fish. | Mark making in damp sand.  Being healthy and keeping healthy- Health Action Week. |
| **PSED**  **Self confidence and Self Awareness**  **Managing feelings and Behaviour**  **Making Relationships.** | Class rules.  Explore feelings of characters and compare to our own.  Discuss own hobbies and interests. | Friendships  Ways of making friends.  Things we are good at- realising we are all good at different things.  How it feels to be lonely. | Feelings.  Our favourite things. | How we treat living things- including humans, animals and plants. | Daily news- what have the children enjoyed doing and why?  Discuss teams and having a can do attitude to try new things. | Playing with friends who feel left out.  Being special.  Water Safety |
| **Literacy (reading and Writing)** | Write messages to everywhere bear.  Write labels for models and different areas in the classroom.  Lost posters.  Write gigantic vegetable stories. | Letter reading and writing.  Writing captions  Labels for presents and cards. | CVC animal words  Rhyming words  Alliteration.  Recalling animal race | List- order how to grow a bean.  Labels for role play. | Questions about fish.  Descriptions of fish. | Writing postcards.  Phrases to describe the sea.  Speech bubbles.  What could Billy find in his bucket? |
| **Mathematics Number and Shape Space and Measure** | * 1. correspondence- counting.   Value of numbers.  Graphs to show leaf colour collection.  Time- days of the week. | Ordinal numbers  Size  Shape- 2D and 3 D link to present shapes.  Time- sequencing day. | Patterns of animal skin.  Sort animals by weight.  1 more/ 1 less | Money  Part part whole  Addition games. | Hair gel in bag with sequin fish added. Counting.  Doubling and halving.  Adding and subtraction.  Measuring. | Counting on and back to work out addition and subtraction calculations.  Capacity |
| **Understanding the World**  **People and Communities**  **The World**  **Technology** | Explore jobs that people do in our community and people that ‘help us’.  Harvest vegetables which Nursery planted last year and using in cooking.  Cook using vegetables- notice changes when cooking.  Chatterpix- bring leaf man to life.  2-graph leaf colour. | Ice exploration- investigations  Comparing habitats.  Comparing celebrations of different cultures.  i-pads- advent calendar. | Compare animals and features.  Look at maps of where animals live.  Draw animals using 2 simple 2 paint program.  Where is China? Tasting Chinese food | Observe how plants grow and change over time.  What conditions do they need to grow? | Type own name on laptop.  Understand features of sea creatures. | Compare and contrast localities. |
| **Expressive Arts and Design**  **Exploring and Using Media and Materials**  **Being Imaginative** | Recycled musical instruments.  Make Scarecrow for festival.  Make leaf men using autumnal objects.  Print with harvested fruit and veg. | Snow globes  Icy pictures.  Christmas songs. | Exploration of beat and rhythm.  Make own instruments.  Model making animals.  Perform Chinese Dragon dance. | Painting beanstalks.  Music linked to environmental sounds.  Observational drawings to record changes. | Observational drawings of fish.  Wax resist pictures.  Large scale sea scape.  Explore dead fish, How are they caught? | Still life art work of seaside objects.  Sand art |