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|  | Autumn 17 weeks | Autumn 27 weeks | Spring 16 weeks | Spring 26 weeks | Summer 15 weeks | Summer 27 weeks |
| **TOPIC** | **School routine****Making Friends****Autumn**  | **Christmas/****Winter** | **Poetry****Chinese New Year- Year of the pig 5th Feb** | **Easter/ planting/ growth and change** | **Lifecycles/ aquatic life** | **Seaside/ water** |
| **POSSIBLE TRIPS** |  | Chatsworth House or Tatton Park- Live nativity to replace one on stage. |  | **Walk to Acresfield Community Garden** | **Aqua lease aquarium** | Trip to Lytham St Anne’s.  |
| **Texts** | Contemporary FictionThe Everywhere BearThe Gigantic Turnip | Picture BooksThe Blue PenguinSanta’s Special Letters  | PoetryTanka, Tanka skunk.Rhythmic Poetry (A Great Big Cuddle) | Grandpa’s GardenJasper’s Beanstalk | Contemporary fictionGrowing FrogsHoorah for Fish | Building Reading StaminaBilly’s bucket. Splash! Anna Hibiscus |
| **Communication and Language****Listening and Attention****Understanding****Speaking** | Discuss holiday news.Class rules. Discuss the places the everywhere bear discovers. What electronic items can the bear find around your house?  | Discussions about text, cultures and Christmas celebrations.  | Performance reading. Responding to text.  | Discussion about growth/ change/ new life/ signs of spring.  | Discussion after close observation of frogs spawn. Talk about changes. Feeling when we are lost. What can we do? | Discussions about text and comparisons of localities and traditions.  |
| **Physical Development****Moving and Handling****Health and Self Care** | Exploration/ improvisation of movement linked to scenes in the story. Changes that happen to our body when we exercise. Investigated pushing and pulling.  | Cutting iciclesMaking snow doughBike riding- 2 wheelers.  | Moving like animals. Threading animal shapes. Threading patterns.  | Digging and planting. Making bird feeders- threading cheerios.Obstacle courses.  | Frog lifecycle dance. Sports day practice. Fishing rods and hooks to catch fish.  | Mark making in damp sand. Being healthy and keeping healthy- Health Action Week.  |
| **PSED****Self confidence and Self Awareness****Managing feelings and Behaviour****Making Relationships.** | Class rules. Explore feelings of characters and compare to our own. Discuss own hobbies and interests.  | FriendshipsWays of making friends.Things we are good at- realising we are all good at different things. How it feels to be lonely.  | Feelings.Our favourite things.  | How we treat living things- including humans, animals and plants.  | Daily news- what have the children enjoyed doing and why?Discuss teams and having a can do attitude to try new things.  | Playing with friends who feel left out. Being special.Water Safety  |
| **Literacy (reading and Writing)** | Write messages to everywhere bear. Write labels for models and different areas in the classroom. Lost posters. Write gigantic vegetable stories.  | Letter reading and writing.Writing captionsLabels for presents and cards.  | CVC animal wordsRhyming words Alliteration. Recalling animal race  | List- order how to grow a bean. Labels for role play.  | Questions about fish. Descriptions of fish.  | Writing postcards. Phrases to describe the sea.Speech bubbles. What could Billy find in his bucket? |
| **Mathematics Number and Shape Space and Measure** | * 1. correspondence- counting.

Value of numbers. Graphs to show leaf colour collection. Time- days of the week.  | Ordinal numbersSizeShape- 2D and 3 D link to present shapes.Time- sequencing day.  | Patterns of animal skin.Sort animals by weight. 1 more/ 1 less | MoneyPart part wholeAddition games.  | Hair gel in bag with sequin fish added. Counting. Doubling and halving. Adding and subtraction.Measuring.  | Counting on and back to work out addition and subtraction calculations. Capacity |
| **Understanding the World****People and Communities****The World****Technology** | Explore jobs that people do in our community and people that ‘help us’.Harvest vegetables which Nursery planted last year and using in cooking. Cook using vegetables- notice changes when cooking. Chatterpix- bring leaf man to life. 2-graph leaf colour.  | Ice exploration- investigationsComparing habitats. Comparing celebrations of different cultures. i-pads- advent calendar.  | Compare animals and features. Look at maps of where animals live. Draw animals using 2 simple 2 paint program. Where is China? Tasting Chinese food  | Observe how plants grow and change over time. What conditions do they need to grow? | Type own name on laptop. Understand features of sea creatures.  | Compare and contrast localities. |
| **Expressive Arts and Design****Exploring and Using Media and Materials****Being Imaginative** | Recycled musical instruments. Make Scarecrow for festival. Make leaf men using autumnal objects.Print with harvested fruit and veg.  | Snow globesIcy pictures. Christmas songs.  | Exploration of beat and rhythm. Make own instruments.Model making animals. Perform Chinese Dragon dance.  | Painting beanstalks.Music linked to environmental sounds.Observational drawings to record changes.  | Observational drawings of fish. Wax resist pictures. Large scale sea scape. Explore dead fish, How are they caught?  | Still life art work of seaside objects. Sand art  |