**YEAR 1 – LONG TERM OVERVIEW 2018-19**

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| **Subject** | **Autumn 1****4 Sept – 26 Oct** | **Autumn 2****5 Nov – 21 Dec** | **Spring 1 (6)****7 Jan – 14 Feb** | **Spring 2 (5)****25 Feb – 5 Apr** | **Summer 1 (6)****23 Apr – 24 May** | **Summer 2 (7)****10 Jun – 26 Jul** |
|  | **Bears (8 wks)** | **Traditional Tales (7 wks)** | **Out of this world! (6 wks)** | **Under the Sea ( 6 wks)** | **Antarctica (5 wks)** | **Wild (7 wks)** |
| **Power of Reading Texts and Other English Writing** | The Everywhere BearGoldilocks | Little Red Riding HoodThe Gingerbread ManThe Jolly Postman  | BeeguMan on the Moon a day in the life of Bob  | Billy’s BucketSnail and the Whale  | The Emperor’s EggThe Princess and the White Bear King | WildLeafWhere the Wild Things Are  |
| **Whole School theme days trips / visitors** |  | Christmas Panto2nd & 3rd. Wks Toy Museum |  | Blackpool Zoo | *Workshop – Where in the World?* |  |
| **Maths** | Place value Addition and Subtraction Shape  | Place valueAddition and subtraction | Addition and subtraction (within 20)Place value (within 50) (multiples of 2, 5, 10) | Place value (within 50) (multiples of 2, 5, 10)Measurement: Length, height, weight, volume | Multiplication and division (multiples of 2, 5, 10)FractionsGeometry, position and direction | Place value (within 100)Measurement: MoneyTime |
| **Science** | Human Body – All About Me, including 5 senses |  | Properties of Materials | Animals  | Weather (link to geography) | *Plants* |
| *Document seasonal changes of a tree in playground throughout the year**Weather Monitors – Observe and describe weather – track weather daily on charts* |
| **History / Geography** | **Geography** - Where I live (local area)**History** – Gunpowder plot  | **Geography**  - UK **History** – Toys (Grandparents Day) |  | **Geography** World, continents and oceans | **History** Antarctic Explorer**Geography** contrasting area to UK | **Geography** Weather |
| **Computing** | Online Safety | Algorithms  | Sequence and algorithmsSimple programming and debugging |  | Conditional statementsSimple programming and debugging | Beginners Hour of CodeSimple programming and debugging |
| **PE** | Gymnastics – Dancing and spinningDance The Jungle Book | Movement Skills 1Invasion Game Skills 1 | Invasion Games 2Gymnastics Pathways | Movement Skills 2Dance 2 Animals | Athletics Gymnastics – Rolling and balancing | Target GamesStriking and Field Games |
| **RE** | Does god want Christians to look after the world? | What gift would I have given to Jesus if he had been born in my town and not Bethlehem? | Was it always easy for Jesus to show friendship? | Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Is Shabbat important to Jewish children? | Does celebrating Chanukah make Jewish children feel closer to God? |
| **PSHE** | Feelings and abuse (SRE)Citizenship- charitable giving/disability (KS1 A)Health and hygiene/ medicines (KS1 A)  | Disability/ goals (KS1 A Relationships/ privacy (KS1 A) Citizenship/rules/keeping safe (KS1 A)Disability (KS1 A)Co operation and team work (KS1 B) | Friendships(SRE)Generosity/money (KS1 B)Cultural diversity/acceptance/tolerance/respect(KS1 B) | Growing up(SRE) | Growing up(SRE)Countryside code/recycling (KS1 B)Expect Respect (Domestic Abuse)  | Safety and Domestic Abuse(SRE)Bullying (KS1 B) Friendships/loyalty/jealousy (KS1 B) |
| **Art / DT** | Self portraits (pencil/ paint)Collage - Cauliflower cards | Make straw, stick and brick houses Making snowflakes – folding and cutting Make Gingerbread Men | Make a straw rocket  | Printing- animal prints and colours/ patterns  | Observational drawing and painting | Sculpture Moving picture using a lever  |
| **French** | Rhymes, songs, stories and games throughout the year |
| **Music** | Hey you!Charanga | Rhythm in the way we walk and banana rap | In the groove | Round and round | Your imagination | Reflect, rewind and replay |