**YEAR 1 – LONG TERM OVERVIEW 2018-19**

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| **Subject** | **Autumn 1**  **4 Sept – 26 Oct** | **Autumn 2**  **5 Nov – 21 Dec** | **Spring 1 (6)**  **7 Jan – 14 Feb** | **Spring 2 (5)**  **25 Feb – 5 Apr** | **Summer 1 (6)**  **23 Apr – 24 May** | **Summer 2 (7)**  **10 Jun – 26 Jul** |
|  | **Bears (8 wks)** | **Traditional Tales (7 wks)** | **Out of this world! (6 wks)** | **Under the Sea ( 6 wks)** | **Antarctica (5 wks)** | **Wild (7 wks)** |
| **Power of Reading Texts and Other English Writing** | The Everywhere Bear  Goldilocks | Little Red Riding Hood  The Gingerbread Man  The Jolly Postman | Beegu  Man on the Moon a day in the life of Bob | Billy’s Bucket  Snail and the Whale | The Emperor’s Egg  The Princess and the White Bear King | Wild  Leaf  Where the Wild Things Are |
| **Whole School theme days trips / visitors** |  | Christmas Panto  2nd & 3rd. Wks Toy Museum |  | Blackpool Zoo | *Workshop – Where in the World?* |  |
| **Maths** | Place value  Addition and Subtraction  Shape | Place value  Addition and subtraction | Addition and subtraction (within 20)  Place value (within 50) (multiples of 2, 5, 10) | Place value (within 50) (multiples of 2, 5, 10)  Measurement: Length, height, weight, volume | Multiplication and division (multiples of 2, 5, 10)  Fractions  Geometry, position and direction | Place value (within 100)  Measurement: Money  Time |
| **Science** | Human Body – All About Me, including 5 senses |  | Properties of Materials | Animals | Weather (link to geography) | *Plants* |
| *Document seasonal changes of a tree in playground throughout the year*  *Weather Monitors – Observe and describe weather – track weather daily on charts* | | | | | |
| **History / Geography** | **Geography** - Where I live (local area)  **History** – Gunpowder plot | **Geography**  - UK  **History** – Toys (Grandparents Day) |  | **Geography** World, continents and oceans | **History**  Antarctic Explorer  **Geography** contrasting area to UK | **Geography** Weather |
| **Computing** | Online Safety | Algorithms | Sequence and algorithms  Simple programming and debugging |  | Conditional statements  Simple programming and debugging | Beginners Hour of Code  Simple programming and debugging |
| **PE** | Gymnastics – Dancing and spinning  Dance The Jungle Book | Movement Skills 1  Invasion Game Skills 1 | Invasion Games 2  Gymnastics Pathways | Movement Skills 2  Dance 2 Animals | Athletics  Gymnastics – Rolling and balancing | Target Games  Striking and Field Games |
| **RE** | Does god want Christians to look after the world? | What gift would I have given to Jesus if he had been born in my town and not Bethlehem? | Was it always easy for Jesus to show friendship? | Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Is Shabbat important to Jewish children? | Does celebrating Chanukah make Jewish children feel closer to God? |
| **PSHE** | Feelings and abuse (SRE)  Citizenship- charitable giving/disability (KS1 A)  Health and hygiene/ medicines (KS1 A) | Disability/ goals (KS1 A  Relationships/ privacy (KS1 A)  Citizenship/rules/keeping safe (KS1 A)  Disability (KS1 A)  Co operation and team work (KS1 B) | Friendships(SRE)  Generosity/money (KS1 B)  Cultural diversity/acceptance/tolerance/respect(KS1 B) | Growing up(SRE) | Growing up(SRE)  Countryside code/recycling (KS1 B)  Expect Respect (Domestic Abuse) | Safety and Domestic Abuse(SRE)  Bullying (KS1 B)  Friendships/loyalty/jealousy (KS1 B) |
| **Art / DT** | Self portraits (pencil/ paint)  Collage - Cauliflower cards | Make straw, stick and brick houses  Making snowflakes – folding and cutting  Make Gingerbread Men | Make a straw rocket | Printing- animal prints and colours/ patterns | Observational drawing and painting | Sculpture  Moving picture using a lever |
| **French** | Rhymes, songs, stories and games throughout the year | | | | | |
| **Music** | Hey you!  Charanga | Rhythm in the way we walk and banana rap | In the groove | Round and round | Your imagination | Reflect, rewind and replay |