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| **Subject** **Year 3** | **Autumn 1** 8 | **Autumn 2**7 | **Spring 1**6 | **Spring 2**6 | **Summer 1**5 | **Summer 2**7 |
| **WHOLE SCHOOL THEMES** |  | Anti-Bullying week? Monday 12th – Friday 16th November | Multicultural day? | World Book day 7th March |  | Health Action DaySports Day |
| **TRIPS****EVENTS** | Ancient Greek DayAncient Greek visitor 14th September |  | Stone age visit? |  |  | Poole’s Cavern |
| English | Leon and the place between – Angela McAllisterWolves – Emily Gravit | The Iron Man – Ted Hughes | Ug: Boy genius of the Stone Age – Raymond BriggsStone Age Boy – Satoshi Kitamura | The Stone Mouse – Jenny Nimmo | The Green Ship – Quentin Blake | Gregory Cool – Caroline BinchA Nest Full Of Stars – James Berry |
| Science | **How far can you throw your shadow?**(Light – Physical processes) | **What makes things magic?**(Magnet / Friction – Physical processes) | **What can rocks tell us?**(Rocks – Materials and their properties) | **How did that blossom become an apple?**(Life processes and living things – plants) | **Why is Usain Bolt so fast?** (Life processes and living things – Humans) |
| History/ Geography | **What was it like in Ancient Greece?** | **Why do people go on holiday?**People visiting Greece / Greek culture.Compare the differences. | **Who first lived in Britain?**Stone Age / Bronze Age / Iron Age | **What makes the earth angry?**Volcanoes/ earthquakes/ Tsunamis |
| COMPUTINGTwinkl Plan | Introducing programming – Hour of CodeTwinkl – Scratch  | Twinkl – Drawing & Desktop Publishing | Digital photography and photo editing | Branching databasesTwinkl -  | Making music – 2 Simple Music Toolkit?Twinkl – Audio & Video | Independent bloggingTwinkl – word prossessing |
| PE | RugbyNetball | GymnasticsSwimming | GymnasticsSwimming | HockeyBasketball | CricketCricket | AthleticsAthletics  |
| French | Lesson 1-8Greetings, classroom phrases, alphabet, colours, number 1- 10 | Lessons 9-14 Alphabet, vowels, consonants, traditional dance, Christmas | Lessons 15-20Traditional dance, politeness conventions, classroom objects | Lessons 21-25Clothing, days of the week, numbers 10-20, plural nouns | Lessons 26-30Multiplication tables, numbers 21-31, action song, dictionary skills. | Sum 1 from TDAYear 3 – Portraits |
| RE | Diwali **Hinduism** | Christmas**Christianity** | Miracles**Christianity** | Easter**Christianity** | Hindu gods**Hinduism** |  |
| PSHE | Feelings (SRE)Pollution / Environment issues  | Feelings and Friends (SRE)Citizenship/charitable giving (KS2 D)  | Growing up(SRE) Bullying/positive body image (KS2 C) Expect Respect (Domestic Abuse)  | Growing up(SRE) Bereavement (KS2 D) | Safety (SRE) Homophobia (Stonewall)Relationships- jealousy (KS2 C)  | Woodfers world project |
| Art | **Matisse**Snail and Bees.Stained glass windows linked with Science. |   | Cave paintings/ charcoal and pastel.  | **Giacometti**Giacometti sketch drawings and sculptures.  | **Charlie Rennie Macintosh** Water-colour and ink paintings.  | **Andy Goldsworthy.** Plan, design and make a rock sculpture using large, medium and small rocks. Link with Science |
| DT | Research and make Greek amphora.Make a shadow puppet theatre. | Design and make a Greek salad/vegetablekebabs/hummusDesign and make a magnet game. | Create a Bronze Age ‘Beaker’  | Design and make model shelters from the Iron Age. | Design and make a model volcano. |  |