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| **Subject**  **Year 3** | **Autumn 1**  8 | **Autumn 2**  7 | **Spring 1**  6 | **Spring 2**  6 | **Summer 1**  5 | **Summer 2**  7 |
| **WHOLE SCHOOL THEMES** |  | Anti-Bullying week? Monday 12th – Friday 16th November | Multicultural day? | World Book day 7th March |  | Health Action Day  Sports Day |
| **TRIPS**  **EVENTS** | Ancient Greek Day  Ancient Greek visitor 14th September |  | Stone age visit? |  |  | Poole’s Cavern |
| English | Leon and the place between – Angela McAllister  Wolves – Emily Gravit | The Iron Man – Ted Hughes | Ug: Boy genius of the Stone Age – Raymond Briggs  Stone Age Boy – Satoshi Kitamura | The Stone Mouse – Jenny Nimmo | The Green Ship – Quentin Blake | Gregory Cool – Caroline Binch  A Nest Full Of Stars – James Berry |
| Science | **How far can you throw your shadow?**  (Light – Physical processes) | **What makes things magic?**  (Magnet / Friction – Physical processes) | **What can rocks tell us?**  (Rocks – Materials and their properties) | | **How did that blossom become an apple?**  (Life processes and living things – plants) | **Why is Usain Bolt so fast?** (Life processes and living things – Humans) |
| History/ Geography | **What was it like in Ancient Greece?** | **Why do people go on holiday?**  People visiting Greece / Greek culture.  Compare the differences. | **Who first lived in Britain?**  Stone Age / Bronze Age / Iron Age | | **What makes the earth angry?**  Volcanoes/ earthquakes/ Tsunamis | |
| COMPUTING  Twinkl Plan | Introducing programming – Hour of Code  Twinkl – Scratch | Twinkl – Drawing & Desktop Publishing | Digital photography and photo editing | Branching databases  Twinkl - | Making music – 2 Simple Music Toolkit?  Twinkl – Audio & Video | Independent blogging  Twinkl – word prossessing |
| PE | Rugby  Netball | Gymnastics  Swimming | Gymnastics  Swimming | Hockey  Basketball | Cricket  Cricket | Athletics  Athletics |
| French | Lesson 1-8  Greetings, classroom phrases, alphabet, colours, number 1- 10 | Lessons 9-14  Alphabet, vowels, consonants, traditional dance, Christmas | Lessons 15-20  Traditional dance, politeness conventions, classroom objects | Lessons 21-25  Clothing, days of the week, numbers 10-20, plural nouns | Lessons 26-30  Multiplication tables, numbers 21-31, action song, dictionary skills. | Sum 1 from TDA  Year 3 – Portraits |
| RE | Diwali  **Hinduism** | Christmas  **Christianity** | Miracles  **Christianity** | Easter  **Christianity** | Hindu gods  **Hinduism** |  |
| PSHE | Feelings (SRE)  Pollution / Environment issues | Feelings and Friends (SRE)  Citizenship/charitable giving (KS2 D) | Growing up(SRE) Bullying/positive body image (KS2 C)  Expect Respect (Domestic Abuse) | Growing up(SRE)  Bereavement (KS2 D) | Safety (SRE)  Homophobia (Stonewall)  Relationships- jealousy (KS2 C) | Woodfers world project |
| Art | **Matisse**  Snail and Bees.  Stained glass windows linked with Science. |  | Cave paintings/ charcoal and pastel. | **Giacometti**  Giacometti sketch drawings and sculptures. | **Charlie Rennie Macintosh**  Water-colour and ink paintings. | **Andy Goldsworthy.**  Plan, design and make a rock sculpture using large, medium and small rocks.  Link with Science |
| DT | Research and make Greek amphora.  Make a shadow puppet theatre. | Design and make a Greek salad/vegetable  kebabs/hummus  Design and make a magnet game. | Create a Bronze Age ‘Beaker’ | Design and make model shelters from the Iron Age. | Design and make a model volcano. |  |