



YEAR 5 LONG TERM OVERVIEW 2017-18

Subject Year 5	Autumn 1 (8) 4 Sept – 26 Oct	Autumn 2 (7) 5 Nov – 21 Dec	Spring 1 (6) 7 Jan – 14 Feb	Spring 2 (6) 25 Feb – 5 April	Summer 1 (5) 23 Apr – 24 May	Summer 2 (7) 10 Jun – 26 Jul
Whole school theme days trips/visits (Provisional ideas)		Anti bullying week		World book day Science week	Forest Day DT Week	Sports week
Trips/visits		Charles I workshop			Blackpool Zoo visit	
English	The Time Travelling Cat & The Egyptian Goddess – Julia Jarman Sensational! Poems Inspired By The Five Senses – Roger Mcgough	The London Eye Mystery - Siobhan Dowd The Princess Blankets – Carol Ann Duffy	Cosmic - Frank Cottrell Boyce	East o the sun and west o the moon – Naomi Lewis	The Explorer – Katherine Rundell	Varmints – Helen Ward
Science	How different will you be when you're as old as your grandparents? (life processes and living things)	Could you be the next CSI investigator? (materials and their properties/changes)	Can you feel the force? (physical processes)	Will we ever send another person to the moon? (Earth and space – physical processes.)	Do all animals and plants start life as an egg? (Life processes and living things)	
History/ Geography	How can we rediscover the wonder of Ancient Egypt?	Why should the gunpowder plot never be forgotten? – Beheading of Charles 1 & Great Fire of London	Were the Anglo Saxons really smashing? Settlements, kingdoms, names and places, art and culture and Christian conversion.		Why is Brazil in the news again? Map work – locating Brazil and major cities. Focussing on key physical and human characteristics	
COMPUTING	Information technology – Making a 3D model (Twinkl)	E safety	Controlling devices – Flowol –displaying data, flowcharts (Twinkl)	Computer programming Scratch – Developing games (Twinkl)	Information technology – Podcasts (Twinkl)	Digital literacy – Internet research and website designers (Twinkl)
PE	Gym Football	Gym Net/wall games	Dance Invasion games	Gym Swimming/hockey	Hockey Dance	Athletics OAA



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RE	Belief into action- How far would a Sikh go for his/her religion? Alternative- Hinduism	Christmas- Is the Christmas story true?	Beliefs and moral values- Are Sikh stories important today?	Easter- Did God intend Jesus to be crucified?	Beliefs and moral values- Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Alternative- Sikhism	Beliefs and practices- What is the best way for a Christian to show commitment to God?
Art	jewellery/ papyrus/ pyramid silhouette pictures	Rembrandt – Frans Hals portraits	Jewellery/Anglo Saxon weaves. Wattle and Daub Anglo Saxon settlement building	Collage/space pictures	Create a self-portrait having looked at a range of artists' work at different ages eg, Rembrandt; Picasso; Degas. Develop a stop-motion animation.	Look at the rainforest paintings of Henri Rousseau and create a jungle/rainforest scene; complete rainforest mural on demountable Romero Britto
DT	Artefacts/models workshop	Design and build moving fire of London scene, using cams for movements.		Design and make a model to represent the moon surface and then to create a buggy. Film this later as part of the reflection.	Life cycle mobiles	Brazilian cooking
Music						
PSHE						
French						